

## **MONTANA CONSERVATION CORPS**

## **Participant Self-Assessment Worksheet**

Participant (full name):		
Position:	Date:	

## **Proficiency Levels**

1: Novice, beginning level skills/performance 2: Emerging, gaining skills 3: Proficient, showing mastery 4: Excelling, exceeding expectations

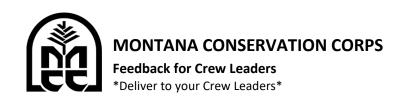
Performance Criteria	Level	Comments and Examples
Member is able to adapt communication styles	Level	Comments and Examples
to the situation or audience. Member is		
receptive to feedback in order to improve		
communication and facilitation skills.		
Member navigates conflict with respectful		
dialogue, seeks to understand differences and		
works collaboratively to resolve issues.		
works collaboratively to resolve issues.		
Member is curious and open to understanding		
values and cultural perspectives different from		
their own.		
Member takes responsibility for actions, and		
actively seeks information to assist in		
developing skills/experience (growth mindset)		
during their term of service.		
Member represents MCC and the AmeriCorps		
program in a professional manner.		
Member is well grounded in policies and		
procedures and utilizes their influence to		
encourage a culture of safety at all times.		
Member appropriately manages risk.		
Member effectively prioritizes self-care		
(physical, mental and emotional wellness).		
Member is consistent in the proper care of		
materials, tools or machinery used during their		
term of service.		
Member is strong contributor and can be		
counted on by others to perform the tasks,		
role or jobs assigned.		
Member regularly reflects in order to improve		
decision making, critical thinking and self-		
awareness.		
awai ciiess.		
Member is aware of current conservation		
issues as they relate to public lands, Tribal		
Nations, and local communities.		
Member actively participates in education		
opportunities provided through training, local		
community events, or other venues.		



articipant (full name)	:	
osition:	Date of Evaluation:	

CC. Participant Evalu	ation i oim			
	Mid-Term Evaluation	or End of Term Evaluation (circle o	one)	
verall Comments from Reviev	ver (prepared prior to o	conversation)		
		•		
gging Deeper				
st the major themes of your co	onversation.			
entify <b>one skill</b> you would like	to improve and two st	eps you'll take to work towards this ir	nnrovement:	
entiny one skill you would like	to improve and two st	eps you it take to work towards this if	iipioveilielit.	
uestions to be completed by Regio				
Has the corpsmember satisfactor		ents, tasks and projects? ours to be eligible to receive an education a	Yes ward? Yes	_ No No
		lue to compelling personal circumstance?	Yes	_ No
 1ember Signature	 Date	 Staff Signature	Date	_
Member Signature	Date	Staff Signature	Date	_
				_
Member Signature	Date	Staff Signature  Contributor Signature	Date Date	_

\_ (initial of regional staff)



Crew Member (full name):
Crew Leader (full name):
Crew Leader (full name):

What is one thing leader(s) can do more and one thing they can do less to improve their leadership skills?

(separate at dotted line)

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## MONTANA CONSERVATION CORPS

Feedback for Regional Staff
\*Turn in to staff\*

Crew Member (full name):		
Region:		

What is one thing your regional staff can do more and one thing they can do less to improve your experience and performance? (Consider operations, logistics, and communication)

Is there currently something that could increase your sense of safety and well-being?

Is there anything that you'd like to discuss with staff?